

**BLOOM** 

**CARERS** 

## **VALUES BASED JOB DESCRIPTION AND PERSON SPECIFICATION**

Job Title:	Carer
Reports to:	Senior Carer/Nurse
Job Overview:  (Note: In addition to these functions employees are required to carry out such duties as may reasonably be required)	<ul> <li>To provide care in accordance with best practice and legislative requirements, reflecting policies and procedures and agreed standards under the direction of the Senior Carer/Nurse</li> <li>To support and enable Service Users to maintain skills and personal interests whilst delivering person-centred care unique to each individual</li> <li>To maintain skills at a current level, undertake such training and development as required from time-to-time to maintain and progress knowledge</li> </ul>
Location:	Bloom Carers, but you may be required to work from other locations at the discretion of the company and with appropriate notice.
Working Hours:	5 days over 7-day period, with varying shift patterns as agreed with the manager.

## **RESPONSIBILITIES AND DUTIES OF THE JOB**

Role Specific Duties:	<ul> <li>Ensure Service Users are at the heart of care delivery and their wishes and preferences enhance their wellbeing</li> <li>To contribute to the efficient running of the service</li> <li>Support Service Users to maintain their relationships and connections with the local community</li> <li>Ensure Care Plans and other information about how to support Service</li> </ul>
	Users are followed     Be responsible for informing the Senior Carer/Nurse of any changes in the needs of Service Users
	Be responsible for promoting and safeguarding the welfare of those individuals they support
Working with Others:	Develop effective working relationships with other employees within Bloom Carers  Warts in a constant with resembles of the mouth disciplines to be seen to be a seen as the constant of
	Work in cooperation with members of the multi-disciplinary teams to maximise opportunities for Service Users
	If desired by the Service User, maintain and develop relationships with family, friends and other people important in their life
Leading by Example:	Seek opportunities for personal and professional growth
	Be a role model for other carers and be an ambassador for the service
	Be professional, polite and reasonable at all times
Personal Responsibilities:	Knowledge of, and work within, the Fundamental Standards
	Understand the regulatory framework that governs the service, including the role of CQC and their requirements
	Commit to achieving the relevant qualifications commensurate with the role
	Attend statutory training and any other training as directed by management
	Understand and follow all policies and procedures relevant to the role
	Be open to learning opportunities

## **PERSON SPECIFICATION**

REQUIREMENT	ESSENTIAL
Good English - Written and verbal	• Yes
RQF qualifications in Social	• No
Proficient Written Skills:  • Maintain all Care Plans / care records in accordance with Bloom Carers policy	• Yes
Leadership Skills:  Ability to induct and orientate new employees to the job role and service  Provide Service Users with support / assistance as they accomplish daily tasks, including bathing, eating, dressing, grooming and using the bathroom  Communicate any problems, concerns or changes to Service Users' family members as needed	• Yes
<ul> <li>Carers must build rapport with Service Users by establishing personal connections and showing interest in their lives</li> <li>Carers must be able to communicate effectively with Service Users</li> <li>Carers must have the communication skills to inform colleagues, management and professionals about the needs of Service Users</li> </ul>	• Yes
Problem-Solving Skills:  Carers need to be able to adapt and address situations quickly  Plan, develop, implement and assess approaches to promote health and well-being, whilst recognising and reporting situations where there might be a need for protection	• Yes
Previous Experience:  Previous experience of working in similar environment  Previous experience of working in similar role  Experience of working with service users, in particular, those that may have additional support needs	• No

## **VALUE-BASED PERSONAL QUALITIES**

AREA	SPECIFIC REQUIREMENTS
Working Together	<ul> <li>Involve Service Users, family, external agencies &amp; colleagues</li> <li>Speak up when things go wrong</li> </ul>
Respect and Dignity	<ul> <li>Understand person-centred care and can demonstrate treating people as individuals and respecting choices</li> <li>Promoting independence and encouraging appropriate risk taking</li> </ul>
Everybody Counts	<ul> <li>Ensuring no one is discriminated against or excluded</li> <li>Understand human rights and impact on care delivery</li> <li>Facilitating people to 'speak up' about concerns and acting upon them</li> </ul>
Commitment to Quality of Care	<ul> <li>Striving for quality in everything we do recognising and understanding what quality in care means for people using the services</li> <li>Being accepting about criticism and focusing on improvement</li> <li>Being open to new opportunities for learning and identifying the limits of skills and knowledge</li> </ul>
Compassion	<ul> <li>Treating people with kindness</li> <li>Understanding the importance of empathy in all areas of employment</li> <li>Understanding the values of others and always providing a caring service</li> </ul>
Improving Lives	<ul> <li>Focus on how things could be done better and sharing ideas</li> <li>Understanding of well being and what is important to people using the service</li> <li>Improving outcomes for people</li> <li>Ensuring appropriate services are provided for people using the services</li> </ul>